

## Coronavirus catch-up premium strategy statement

### School overview

<b>Metric</b>	Data
School name	Rickmansworth School
Pupils in school	1,386
Proportion of disadvantaged pupils	9.4%
Coronavirus catch-up premium allocation this academic year	£87,200
Academic year or years covered by statement	September 2020 - September 2021
Publish date	September 2020
Review date	November 2020
Statement authorised by	Mr M Fletcher - Headteacher
Coronavirus catch-up premium lead	Mr A Akram - Associate Assistant Headteacher
Governor lead	N. Hussain

### Pupil performance overview

	2017-18	2018-19	3-yr Average
Progress 8	0.13	0.37	0.28
Attainment 8	60	63	58
Percentage of Grade 5+ in English and maths	65%	72%	67%
KS5 Value Added	0.03	-0.02	0.04
KS5 Average Grade	C+	C+	C+



Strategy aims

Aim	Aspirational Target	Target date
Progress 8	Progress 8 to be in the top 20% of schools nationally	Sept 2021
Attainment 8	Attainment 8 to be in the top 20% of schools	Sept 2021
Percentage of Grade 5+ in English and mathematics	Attainment in English and Mathematics in top 20% of schools	Sept 2021
KS5 Value Added	Level 3 Value Added VA to be in the top 20% of schools nationally	Sept 2021

**Barriers to future attainment**

**In-School Barriers (issues to be addressed in school, such as poor literacy skills)**

A.	Social and mental health wellbeing – students have been away from school for 6 months, essential they are integrated properly
B.	Knowledge gaps for all, with a higher priority on examination years and core subjects
C.	Lower Literacy and numeracy current attainment for a significant proportion of year 7 students as highlighted by baseline testing.

**External Barrier (including issues which also require action outside school, such as low attendance rates)**

D.	Engagement with lockdown work has been varied due to a number of factors.
E.	Access to financial support for intervention programmes to fill knowledge gaps.
F.	Access to basic support at home and in school, including IT facilities.



Intended outcomes ( <i>specific outcomes and how they will be measured</i> )		Success criteria
A.	Reduce knowledge difference due to Covid 19 for all students across every year group .	Achievement of KS4 and KS5 to be in the top 20% of schools nationally
B.	Literacy and numeracy difference to be closed before the end of year 7.	Attainment for targeted students improves, evidence with trackers
C.	Attendance to intervention programmes in line with school attendance, where COVID-19 permits.	Attendance records
D.	Well-being of all students to be a high priority to ensure students feel safe and integrated back into school life successfully.	Student surveys and Kirkland Rowell survey to reflect positive reintegration
E.	Well-being of all staff.	Staff surveys

Planned expenditure for internal and external learning barriers					
Actions	Rationale	Resources	Success Criteria	Monitoring of impact	QA
<b>Intended outcome A</b> <i>Saturday sessions</i>	Departments will all gain extra time to deliver their curriculum to help increase the attainment of their students.  1) Priority KS4 Year 11 students, invited every week to receive English or Mathematics sessions.	<i>£10 material cost for each session</i>  <i>Overall teaching costs £35,500.</i>	Achievement of KS4 to be in the top 20% of schools nationally	Monitoring of attendance to sessions and surveying students and staff on quality of material delivered. DoL's will ensure any absence is addressed.	Programme of study to be monitored by SLT, with QA taking place.  Guidance on what the sessions should entail.  Departments to select key students based on assessment data which will be verified by SLT. There



	<p>2) English, Mathematics, Science and MFL to be delivered via a carousel</p> <p>3) 2 Option subjects invite students who are not invited by core subjects.</p> <p>4) Subsidise Year 13 sessions</p>				will be 3 different rounds of intervention groups
<p><b>Intended outcome B</b> <i>Learning days</i></p>	<p>Continues to provide more curriculum time that was lost to help improve attainment for exam year students</p> <p>During May half term and Easter breaks. KS4 Option subjects to intervene with the whole cohort for a day/half day for revision. Gaining a potential extra 9 hours of curriculum time.</p>	<p>A mix of Full Lessons, Revision lessons, Walking talking mocks and Lectures.</p> <p>£10 for materials per session.</p> <p>Staffing cost of £6,000</p>	<p>Help achievement to be in line with the top 20% of schools nationally</p>	<p>Monitoring of attendance to sessions and surveying students and staff on quality of material delivered. DoL's will be ensure any absence is chased up</p>	Same as above
<p><b>Intended outcome C</b> <i>Webcams : all classrooms have webcams</i></p>	<p>If all classrooms have a webcam it means live/blended lessons can be delivered more effectively.</p>	£1,200	<p>Attainment to not be negatively affected by isolation</p>	<p>SLT lead (of teaching and learning) to monitor use of</p>	<p>Google classroom data with regards to usage, engagement spreadsheets and learning walks.</p>



	When students isolate they will be able to continue receiving the similar education to their peers			webcams in the classroom	
<b>Intended outcome D</b> <i>Laptop/devices - ensure at least all students in year 11 have full access to a device</i>	Ensure all students have access to a device so they are not disadvantaged compared to their peers. This would be to ensure their learning can continue during isolation periods.	£12,500	Close the gap for disadvantaged students	Lead teacher (Software and Technology) to investigate the needs of students. Allocate devices and track device usage.	Lead teacher to continually monitor use of devices
<b>Intended outcome E</b> <i>CAT4 testing</i>	CAT 4 testing will allow for effective Y7 baseline testing with the absence of key data from KS2	£2,000	Allows the school to set accurate targets and ensure students are streamed correctly to compliment our baseline tests.	SLT in charge of data and the data team to ensure all is set up and data received is used correctly to allocate challenging targets for the new year 7 students and address gaps in KS2 prior attainment.	Data to be QA by core departments and SLT lead
<b>Intended outcome F</b> <i>Mental Health support</i>	Staff and student mental wellbeing to be considered.	£10,000 , including a TLR  Mental Health Champions	Improve well being of staff and students Staff/students seeking support	SENDCO and pastoral teams to identify most vulnerable and monitor progress.	Student surveys and Kirkland Rowell survey to reflect positive reintegration and well being.



<p><i>Improve wellbeing and mental health with counselling opportunities</i></p>	<p>Students who are happy and can 'offload' issues achieve better.</p> <p>Counsellors to support students to ensure they can focus on their studies and lessen their barrier to learning.</p> <p>Use of reward activities (Passport to Prom/Extra-Curricular) to improve the participation in the invention programmes.</p> <p><b>Staff training</b> Mental Health first aiders to help support/signpost staff/students to the relevant interventions</p> <p><b>Student training</b> Student training VIA PSHE and external courses (suggested by Ollie foundation)</p>	<p>First aiders</p>	<p>reduce workload of the DOL with early intervention Students seeking support reduce workload of the DOL with early intervention</p>	<p>Pastoral team to monitor the attendance to intervention sessions that lead to rewards.</p> <p>Mental Health champions to monitor progress.</p> <ul style="list-style-type: none"> <li>- Subject leaders looking at subject specific</li> </ul> <p>Staff and student voice is more positive, reduce cases due to early interventions</p> <p>Student voice is more positive, reduce cases due to early interventions</p>	<p>Staff voice</p> <p>Student voice</p>
<p><b>Intended outcome G</b> <i>Online resources</i></p>	<p>All departments will have online resources to help attainment across all years.</p>	<p>£20,000 to be distributed</p>	<p>Achievement of KS4 and KS5 to be</p>	<p>Usage data of the online resources to be monitored.</p>	<p>Student surveys will highlight the impact of the resources.</p>



	These resources will be up to date and allow students to access remotely to aid their learning. Students to become more independent learners.	between all departments.	in the top 20% of schools nationally		
<b>Total Cost</b>	£87,200				